



(K-12/HE) PURPOSEFUL, INTERACTIVE FOREIGN LANGUAGE TEACHING

Self-paced

COURSE DATE: Ongoing	DURATION: 9 weeks	COMMITMENT: 2 hrs/week
REQUIREMENT: None	COURSE TYPE: Self-paced	CREDENTIAL: None

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DESCRIPTION

This course is an introduction to foreign language classroom teaching for instructors who wish to teach exclusively in the target language; want a student-centered rather than teacher-centered classroom; believe that purposeful and meaningful interaction is essential for learning/acquisition to occur; want their students to cognitively engage with the material; and want to create a learning environment in which students feel comfortable interacting with the instructor and their peers.

OBJECTIVES

- The first half of the course focuses on background knowledge:
- Fundamental theories, concepts and frameworks in SLA.
 - A brief overview of a selection of FL teaching methodologies.
 - Profiles of learners and instructors.
 - Lesson planning.
 - Classroom management (Common problems and sound advice).
 - Instructional guidelines (ACTFL and The Common European Framework).

COURSE INSTRUCTORS



JANICE ASKI
Instructor

Janice Aski is Professor and Director of the Italian Language Program in the [Department of French and Italian](#) at [The Ohio State University](#). She has two research interests: Italian/Romance Historical Linguistics and Foreign Language Pedagogy. Dr. Aski is co-author of a monograph on historical Italian linguistics, the first-year Italian textbook, *Avanti!*, and she has published numerous articles in both of her areas of expertise. In addition, she is the recipient of a three prestigious teaching awards at OSU.